



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Yarmouth Schools

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2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	106	106	100		84	73	24	60	12	4	106	0	
	2010-2011	90	90	100		93	70	27	67	6	1	88	2	0
Female	2009-2010	48	48	100		88	76	29	58	10	2			
	2010-2011	40	40	100		93	74	40	53	5	3			
Male	2009-2010	58	58	100		81	69	19	62	14	5			
	2010-2011	50	50	100		94	66	16	78	6	<1			
Caucasian/White	2009-2010	98	98	100		84	74	24	59	13	3			
	2010-2011	85	85	100		93	71	25	68	6	1			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	4	4	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	13	13	100		69	62	23	46	23	8			
	2010-2011	12	12	100		83	58	17	67	17	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			38							
	2010-2011	5	5	100			34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	88	88	100		86	67	35	51	11	2	88	0	
	2010-2011	115	115	100		86	67	34	52	10	3	115	0	0
Female	2009-2010	46	46	100		91	71	41	50	7	2			
	2010-2011	51	51	100		90	72	51	39	8	2			
Male	2009-2010	42	42	100		81	63	29	52	17	2			
	2010-2011	64	64	100		83	63	20	63	13	5			
Caucasian/White	2009-2010	87	87	100		87	68	36	52	11	1			
	2010-2011	105	105	100		86	68	32	53	11	3			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	3	3	100			62							
Economically Disadvantaged	2009-2010	8	8	100			56							
	2010-2011	16	16	100		81	56	25	56	13	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			34							
	2010-2011	3	3	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: 05



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	111	111	100		90	72	50	41	7	3	111	0	
	2010-2011	91	91	100		91	70	53	38	9	<1	91	0	0
Female	2009-2010	64	64	100		94	78	56	38	5	2			
	2010-2011	47	47	100		96	75	55	40	4	<1			
Male	2009-2010	47	47	100		85	67	40	45	11	4			
	2010-2011	44	44	100		86	66	50	36	14	<1			
Caucasian/White	2009-2010	106	106	100		90	73	48	42	8	3			
	2010-2011	87	87	100		92	71	53	39	8	<1			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	4	4	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	14	14	100		86	62	14	71	7	7			
	2010-2011	7	7	100			60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100		30	36	10	20	50	20			
	2010-2011	6	6	100			34							
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	112	112	100		86	68	29	56	10	4	112	0	
	2010-2011	110	110	100		89	72	34	55	10	1	110	0	0
Female	2009-2010	56	56	100		86	74	30	55	11	4			
	2010-2011	64	64	100		92	76	39	53	6	2			
Male	2009-2010	56	56	100		86	63	29	57	9	5			
	2010-2011	46	46	100		85	68	26	59	15	<1			
Caucasian/White	2009-2010	108	108	100		87	69	30	57	10	3			
	2010-2011	103	103	100		88	73	34	54	11	1			
African American/Black	2009-2010	0	0				47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	4	4	100			65							
Economically Disadvantaged	2009-2010	10	10	100		70	56	20	50	20	10			
	2010-2011	14	14	100		93	60	7	86	<1	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			29							
	2010-2011	10	10	100		40	33	<1	40	50	10			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: 07



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	117	116	99		82	69	22	59	12	6	116	0	
	2010-2011	112	112	100		88	66	38	50	7	5	112	0	0
Female	2009-2010	46	46	100		85	76	30	54	11	4			
	2010-2011	53	53	100		87	73	42	45	9	4			
Male	2009-2010	71	70	99		80	62	17	63	13	7			
	2010-2011	59	59	100		88	59	34	54	5	7			
Caucasian/White	2009-2010	114	113	99		81	69	22	59	12	6			
	2010-2011	107	107	100		89	67	38	50	7	4			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	4	4	100			61							
Economically Disadvantaged	2009-2010	12	12	100		58	57	25	33	25	17			
	2010-2011	9	9	100			52							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94		33	28	7	27	27	40			
	2010-2011	8	8	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

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2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: 08



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	110	110	100		92	68	65	27	6	2	110	0	
	2010-2011	118	117	99		83	72	37	46	13	4	117	0	0
Female	2009-2010	60	60	100		88	76	70	18	8	3			
	2010-2011	45	45	100		87	78	42	44	11	2			
Male	2009-2010	50	50	100		96	61	58	38	4	<1			
	2010-2011	73	72	99		81	68	33	47	14	6			
Caucasian/White	2009-2010	106	106	100		92	69	63	28	7	2			
	2010-2011	114	113	99		82	73	37	45	13	4			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	4	4	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	12	12	100		58	56	25	33	25	17			
	2010-2011	11	11	100		64	61	36	27	18	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			26							
	2010-2011	15	14	93		50	32	7	43	29	21			
Limited English Proficient	2009-2010	2	2	100			43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	127	124	98		77	47	30	48	21	2	122	2	
	2010-2011	106	100	94		79	50	23	56	14	7	99	1	0
Female	2009-2010	66	63	95		79	49	30	49	19	2			
	2010-2011	50	47	94		87	54	26	62	6	6			
Male	2009-2010	61	61	100		75	46	30	46	23	2			
	2010-2011	56	53	95		72	46	21	51	21	8			
Caucasian/White	2009-2010	126	123	98		77	48	29	48	21	2			
	2010-2011	104	99	95		79	51	23	56	14	7			
African American/Black	2009-2010	0	0				28							
	2010-2011	1	0	0			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	1	1	100			41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	5	5	100			31							
	2010-2011	8	6	75			34							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	9	90			16							
	2010-2011	17	13	76		38	17	15	23	38	23			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	106	106	100		82	62	31	51	13	5	106	0
	2010-2011	90	90	100		88	61	53	34	12	<1	88	2
Female	2009-2010	48	48	100		83	61	40	44	13	4		
	2010-2011	40	40	100		83	59	48	35	18	<1		
Male	2009-2010	58	58	100		81	63	24	57	14	5		
	2010-2011	50	50	100		92	64	58	34	8	<1		
Caucasian/White	2009-2010	98	98	100		82	63	29	53	14	4		
	2010-2011	85	85	100		87	63	52	35	13	<1		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	4	4	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	3	3	100			59						
Economically Disadvantaged	2009-2010	13	13	100		77	50	23	54	23	<1		
	2010-2011	12	12	100		83	49	33	50	17	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			33						
	2010-2011	5	5	100			35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

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SAU: Yarmouth Schools
Grade: 04



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	88	88	100		90	62	31	59	9	1	88	0
	2010-2011	115	115	100		82	60	33	49	12	6	115	0
Female	2009-2010	46	46	100		91	62	22	70	7	2		
	2010-2011	51	51	100		86	60	31	55	8	6		
Male	2009-2010	42	42	100		88	63	40	48	12	<1		
	2010-2011	64	64	100		78	61	34	44	16	6		
Caucasian/White	2009-2010	87	87	100		91	63	31	60	8	1		
	2010-2011	105	105	100		82	61	33	49	11	7		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	3	3	100			56						
Economically Disadvantaged	2009-2010	8	8	100			50						
	2010-2011	16	16	100		81	48	19	63	13	6		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			36						
	2010-2011	3	3	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

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SAU: Yarmouth Schools
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	111	111	100		86	64	45	41	7	6	111	0
	2010-2011	91	91	100		87	61	37	49	10	3	91	0
Female	2009-2010	64	64	100		88	64	42	45	9	3		
	2010-2011	47	47	100		91	61	38	53	6	2		
Male	2009-2010	47	47	100		85	64	49	36	4	11		
	2010-2011	44	44	100		82	61	36	45	14	5		
Caucasian/White	2009-2010	106	106	100		86	65	45	41	8	7		
	2010-2011	87	87	100		89	62	38	51	9	2		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	4	4	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	14	14	100		71	51	7	64	14	14		
	2010-2011	7	7	100			47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100		30	34	<1	30	20	50		
	2010-2011	6	6	100			30						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	112	112	100		84	63	48	36	7	9	112	0
	2010-2011	110	110	100		84	64	45	39	10	6	110	0
Female	2009-2010	56	56	100		80	62	41	39	11	9		
	2010-2011	64	64	100		88	63	44	44	6	6		
Male	2009-2010	56	56	100		88	63	55	32	4	9		
	2010-2011	46	46	100		78	64	46	33	15	7		
Caucasian/White	2009-2010	108	108	100		85	64	49	36	7	7		
	2010-2011	103	103	100		83	65	46	38	11	6		
African American/Black	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	4	4	100			60						
Economically Disadvantaged	2009-2010	10	10	100		60	49	30	30	10	30		
	2010-2011	14	14	100		64	50	7	57	7	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			29						
	2010-2011	10	10	100		10	28	<1	10	60	30		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	117	116	99		77	60	30	47	9	14	116	0
	2010-2011	112	112	100		87	58	47	39	4	10	112	0
Female	2009-2010	46	46	100		67	59	24	43	13	20		
	2010-2011	53	53	100		83	59	40	43	8	9		
Male	2009-2010	71	70	99		83	61	34	49	7	10		
	2010-2011	59	59	100		90	58	54	36	<1	10		
Caucasian/White	2009-2010	114	113	99		76	61	30	46	10	14		
	2010-2011	107	107	100		88	60	48	40	4	8		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	4	4	100			52						
Economically Disadvantaged	2009-2010	12	12	100		42	46	25	17	17	42		
	2010-2011	9	9	100			44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94		27	25	<1	27	20	53		
	2010-2011	8	8	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	110	110	100		94	60	55	39	1	5	110	0
	2010-2011	118	117	99		76	59	39	37	12	12	117	0
Female	2009-2010	60	60	100		92	60	50	42	2	7		
	2010-2011	45	45	100		82	58	36	47	2	16		
Male	2009-2010	50	50	100		96	59	60	36	<1	4		
	2010-2011	73	72	99		72	60	42	31	18	10		
Caucasian/White	2009-2010	106	106	100		93	60	56	38	1	6		
	2010-2011	114	113	99		75	60	40	35	12	12		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	12	12	100		67	45	25	42	8	25		
	2010-2011	11	11	100		45	44	27	18	36	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			21						
	2010-2011	15	14	93		14	22	<1	14	29	57		
Limited English Proficient	2009-2010	2	2	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: High School



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	127	124	98		81	45	19	61	15	5	122	2
	2010-2011	106	100	94		83	49	14	69	11	6	99	1
Female	2009-2010	66	63	95		79	43	11	68	14	6		
	2010-2011	50	47	94		79	47	13	66	11	11		
Male	2009-2010	61	61	100		82	47	28	54	15	3		
	2010-2011	56	53	95		87	51	15	72	11	2		
Caucasian/White	2009-2010	126	123	98		80	46	20	61	15	5		
	2010-2011	104	99	95		83	50	14	69	11	6		
African American/Black	2009-2010	0	0				22						
	2010-2011	1	0	0			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	1	1	100			51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	5	5	100			28						
	2010-2011	8	6	75			31						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	9	90			14						
	2010-2011	17	13	76		54	15	<1	54	31	15		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	91	91	100		75	64	9	66	21	4	91	0
Female													
	2010-2011	48	48	100		85	64	6	79	15	<1		
Male													
	2010-2011	43	43	100		63	65	12	51	28	9		
Caucasian/White													
	2010-2011	87	87	100		76	66	8	68	21	3		
African American/Black													
	2010-2011	2	2	100			32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	8	8	100			53						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	8	8	100			36						
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: 08



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	116	116	100		84	71	31	53	9	7	115	1
Female													
	2010-2011	45	45	100		78	69	20	58	16	7		
Male													
	2010-2011	71	71	100		89	73	38	51	4	7		
Caucasian/White													
	2010-2011	112	112	100		84	72	32	52	9	7		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	2	2	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	11	11	100		64	60	18	45	18	18		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	17	17	100		41	41	6	35	18	41		
Limited English Proficient													
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	106	100	94		60	44	4	56	27	13	99	1
Female													
	2010-2011	50	48	96		58	40	2	56	29	13		
Male													
	2010-2011	56	52	93		62	48	6	56	25	13		
Caucasian/White													
	2010-2011	104	99	95		61	45	4	57	26	13		
African American/Black													
	2010-2011	1	0	0			19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	1	1	100			49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	8	6	75			29						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	17	13	76		38	14	<1	38	23	38		
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		90	69		100	99		85	61		97	95
Caucasian/White		100	99		90	70		100	99		85	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		82	58		*	99		82	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		86	70		100	99		82	61		97	95
Caucasian/White		100	99		86	71		100	99		82	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		77	58		*	99		61	47			
Students with Disabilities		*	98		38	30		*	98		16	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Yarmouth Schools
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		78	49		94	96		82	47		98	83
Caucasian/White		95	96		78	50		95	96		81	48		97	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		*	33		*	94		*	30		86	71
Students with Disabilities		*	91		32	17		*	91		45	15		82	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: Yarmouth Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	12	14	31	15	26	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: Yarmouth Schools



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Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	99	93
Students with Disabilities	100	77	93	81
Limited English Proficient	100	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	34	52	10	3	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	37	46	13	4	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: Yarmouth Schools



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	99	92
Students with Disabilities	100	92	93	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	33	49	12	6	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	39	37	12	12	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met